



Friday 6th December 2024

Y1 Autumn Term Parent Consultation Meeting

Dear Parents and Carers,

We are looking forward to seeing you on either **Tuesday 10th December** or **Thursday 12th December** for our **Autumn Term Parent Consultation Meetings**. I hope that you have signed up for **an online meeting** via **School Cloud** and that you will be able to keep that appointment. This will ensure that all our teachers can share your child's progress this term and in partnership with you 'bring out the best' in your child through a discussion of targets that have been set for the end of the year.

Please find attached a copy of the **targets** for children broken into the three core subjects [reading, writing, maths] and into three **assessment** areas. Our main priority is for every child to make the maximum amount of progress from their individual starting points across the year and whilst they are at Hartford Infant and Preschool. For that to happen, children's learning is broken into smaller steps and therefore they may be currently assessed as **working below the expected standard for their age known as 'WTS'**, or children may be **working within the expected standard for their age group known as 'EXS'** or they may be **working beyond the expected standard at a Greater Depth, and this is known as 'GDS'**. Each child is unique hence the children may be working at different standards for each main area. Your child's class teacher will explain which standard your child is currently working within and how you can support at home. Teachers gather evidence of a child's ability to work independently in class to assess the standard they are working within and again this may be shared with you at the meeting.

As usual we will also share your child's **attendance percentages**. We understand that children are often poorly when they start school, but we do hope that children are not being withdrawn from school for holidays in term time.

The **consultation meetings** will take place **online** for each child. Please ensure you have booked a slot.

Following the meeting we would appreciate your feedback with [this online form](#). Thank you in advance for your engagement.

Should you wish to discuss anything further, please do not hesitate to find me on the playground in the morning.

Best wishes

Rae Lee
Headteacher





Hartford Infant and Preschool

Year 1
Class 3 & 4

Autumn Term Targets 2024

	Reading	Writing	Maths
WTS	to be able to use some Stage 3 phonics to segment and blend with increasing accuracy and read some CEWs	to write simple sentences using some Stage 3 phonics and begin to use a full stop	to partition numbers to 10 in different ways e.g. 7 can be partitioned as '4 and 3' or '6 and 1' or '5 and 2'
EXS	to be able to recognise and blend some Stage 5 alternative graphemes and read many CEWs	to write sentences using some Stage 5 phonics and begin to use a full stop and capital letter	to partition all numbers to 10 systematically e.g. know all the ways to make 5, 6, 7, 8, 9 and 10
GDS	to be able read most of the Year 1 CEWs, and read with increased fluency applying all the phonics they know	to write a range of sentences using some Stage 5 phonics and use a full stop and capital letter	to partition all numbers to 10 systematically e.g. know all the ways to make 5, 6, 7, 8, 9 and 10 and use this knowledge to solve problems

Key:

- **Stage 3 phonics** - introduces children to the remaining, more difficult and/or less commonly used phonemes. There are around 25 of these.*
- **Stage 5 phonics** – introduces children to alternative spellings for sounds and alternative pronunciations for these: for example, learning that the grapheme 'ow' makes a different sound in 'snow' and 'cow'. *
- **CEWs** – Common Exception Words - **these words are words in which the English spelling code works in an unusual or uncommon way**. They are not words for which phonics 'doesn't work', but they may be exceptions to spelling rules, or words which use a combination of letters to represent sound patterns in a rare or unique way e.g. 'said'
- **Digraph** - 2 letters making 1 sound [phoneme] /sh/, /ai/, /ee/ etc.
- **Trigraph** - 3 letters making 1 sound [phoneme] /igh/, /ere/ etc.

*Please see our school website for phonic mats available for specific stages: [English - Hartford Infant School](#)